

| | Monday 2/5 | Tuesday 2/6 | Wednesday 2/7 | Thursday 2/8 | Friday 2/9 |
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| College Board Curriculum Framework Objectives: | In some cases, a definite integral can be evaluated by using geometry and the connection between the definite integral and area (3.2C1) | | | | |
| Before: | *Review Homework *Finish Riemann Sums Packet | *Lesson: Fundamental Theorem of Calculus | *Quiz (Riemann Sums and Area) | *Warm-Up AP Problem | *Warm-Up AP Problem *Review 2 nd FTC |
| During: | *Group Collaboration Set | *Group Collaboration Set | *Finish Fundamental Theorem of Calculus | *Finish "Average Value/Average Rate" *Lesson: 2 nd Fundamental Theorem of Calculus | *Detective's Hat Function Activity |
| After: | *Wrap Up (Discuss integrating a rate integrating a velocity) | *Quiz Practice Set *Homework Set | *Average Value Formulas (Average What Handout) | *Spiral Review Set | *AP FRQ Group Collaboration Set |
| Desired Outcome: | Students will be able to approximate the area under a curve. | Students will use FTC to find area under a curve. | Students will be able to calculate the average value of a function. | Students will review rates of change and distinguish between average value and average rate problems. | Students will be able to use the 2 nd FTC to solve problems. |
| Formative/ Summative: | Student questioning throughout lesson | Khan Academy Quiz | Quiz | Student questioning throughout lesson | Student questioning throughout lesson |
| Critical Questions: | Explain how to use a Riemann Sum to approximate area under a curve. | Explain the Fundamental Theorem of Calculus | Explain how to find the average value of a function over an interval. | Explain the difference between average value and average rate of change. | Explain the 2 nd Fundamental Theorem of Calculus. |